

Odessa Infant school PPG Impact Report 2019-20

No published data to demonstrate impact of PPG strategies due to C19 pandemic.

Resources were pulled and re-assigned during and after the pandemic to ensure PPG pupil's needs were being met through the following:

- FSM food voucher/food parcel schemes
- Regular weekly communications and contact made via email, Parentmail, db Learning , telephone, home visits (doorstep)
- Pastoral support provided through our Inclusion team, Early Help and Family support worker directed (where identified) to signpost vulnerable families for financial, housing support etc. during and post lockdown.
- DSLs and Early Help Team supported our PPG most vulnerable through weekly contact via telephone or in some cases 'drive and knock home-visits' if they did not attend school.
- In-house school Thrive teacher and wellbeing practitioner to meet the emotional and well-being needs of children
- Home-learning provision and support provided as appropriate (home-learning packs available fortnightly and delivered to those who were unable to access on-line learning)
- School remained open during lockdown for our most vulnerable children as well as key worker children, which included six PP children.
- Phased return, PPG pupils encouraged to attend through email, text message, calls home and home doorstep visits.

Next steps:

Focus on addressing significant gaps in learning due to c19 pandemic particularly with PPG achievements through implementing proven strategies that have impacted on progress and achievement.

Plan and assess how this may need to accommodate closing gaps in learning as well as any emotional and socio-economic impact caused to families.

Enhance and maintain proven strategies to help support accelerated learning in order to diminish any significant gaps to ensure progress continues and is upheld.