

Key Stage 1 - RE Curriculum Overview 2019/20

	Year 1		Year 2
Focus:			
Autumn 1	What can be special about living with family and friends? (all faiths)	Autumn 1	Why do people celebrate festivals? (Kwanza)
Concepts and skills taught: <ul style="list-style-type: none"> Understanding of world religions. Importance of Holy Books/Items Importance of Celebrations Importance of places of worship 	<ul style="list-style-type: none"> What makes me special? Consider what is special about where I live and my family Explain and compare special things that happen in different families What Hindu customs help brothers and sisters show they care for each other? 	Concepts and skills taught: <ul style="list-style-type: none"> Understanding of world religions. Comparing world religions Importance of Celebrations Thinking Critically 	<ul style="list-style-type: none"> Why do some people celebrate Kwanzaa? What can we learn from Kwanzaa? How can I express what values are important to me? How do people celebrate Kwanzaa? What are the 7 principles of Kwanzaa? Make a relevant point in a discussion and link the idea to everyday life
Autumn 2	How do Christians celebrate Christmas? (Christianity)	Autumn 2	Why are different books special for different people? (all faiths)
Concepts and skills taught: <ul style="list-style-type: none"> Importance of Celebrations Name and talk about key Christian objects, artefacts, beliefs, teachings and practices Suggest meanings for religious actions and symbols 	<ul style="list-style-type: none"> Retell Christian stories and explain what is important to a Christian person in the story and why Chose a present for a special baby and say why I have chosen it Explain the significance of Christmas to Christians What is a special gift? Why do Christians give gifts at Christmas? What gift would you 	<ul style="list-style-type: none"> Understanding of world religions. Comparing world religions Importance of Celebrations Considering ideas of self 	<ul style="list-style-type: none"> Explain why holy books are special Explain how people can learn from holy books, why they are important to a believer What makes a Tiptaka a special book? Why is the Bible special and for whom? What is the Torah and why is it special? Compare what is important to you and what is important to others

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	<ul style="list-style-type: none"> like to give? When is Christmas celebrated? What happens during Christmas? What can Church tell us about the Christmas story? 		
Spring 1	What does it mean to belong to Sikhism? (Sikhism)	Spring 1	Where did the world come from and how should we look after it? (all faiths)
<p>Concepts and skills taught:</p> <ul style="list-style-type: none"> Importance of places of worship Name and talk about key Sikh objects, artefacts, beliefs, teachings and practices Suggest meanings for religious actions and symbols Discuss and connect ideas between different religions 	<ul style="list-style-type: none"> Identify what happens in a Sikh ceremony and what Sikh people believe List three things that show why I am a good person and why following the Sikh religion could make a Sikh a good person, explaining why these actions are good and suggest ways in which the lists are similar or different Why do Sikhs tell the story of Guru Nanak? What did Guru Gobind Singh ask Sikhs to look like? What is the Amrit ceremony? 	<ul style="list-style-type: none"> Importance of Holy Books/Items Thinking Critically Consider, link and discuss questions, ideas and points of view Collect, use and respond to ideas in RE 	<ul style="list-style-type: none"> What stories do Jews, Christians and Muslims tell about how the world began? What stories do Hindus tell about how the world began? Retell two creation stories Explain what a Christian/Muslim/Jew would understand from the creation story Compare my views with other people suggestions about how the world
Spring 2	What does it mean to belong to Christianity? (Christianity)	Spring 2	Why is Easter important to Christians?
<p>Concepts and skills taught:</p> <ul style="list-style-type: none"> Name and talk about key Christian objects, artefacts, 	<ul style="list-style-type: none"> How do Christians show they belong? Explain why Christian baptise a baby Act out what happening in the 	<ul style="list-style-type: none"> Comparing world religions Importance of Holy Books/Items Importance of Celebrations 	<ul style="list-style-type: none"> What is Easter and why is it important? Sequence the Easter story and say why it is important to Christians Explain what a Christian might learn from celebrating the Last supper

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<p>beliefs, teachings and practices</p> <ul style="list-style-type: none"> • Suggest meanings for religious actions and symbols • Discuss and connect ideas between different religions 	<p>Christening ceremony & say why the symbols of the cross, the water & the candle are used</p> <ul style="list-style-type: none"> • Create a card and explain what is important about belonging to a Christian family • Can I talk about the groups I belong to? 	<ul style="list-style-type: none"> • Thinking Critically • Notice and find out about the Christian religion and Easter 	
Summer 1	What does it mean to belong to Hinduism? (Hinduism)	Summer 1	How does special food and fasting help people in their faiths?(all faiths)
<p>Concepts and Skills taught:</p> <ul style="list-style-type: none"> • Understanding of world religions. • Importance of Holy Books/Items • Importance of Celebrations • Understand how the everyday actions of a Hindu are influenced by their beliefs and values • Suggest meanings for religious actions and symbols 	<ul style="list-style-type: none"> • Retell Hindu stories and messages and explain what is important to a Hindu person and why • Draw and name all the objects on a puja tray and explain how they are used and why they are important to Hindu people. • Explain what I would place on a tray to help someone from a different religion worship God. • What is karma? • Who was Krishna? • How can puja help a Hindu lead a good life? • What does the Aum (om) symbol mean? 	<ul style="list-style-type: none"> • Understanding of world religions. • Comparing world religions • Thinking Critically • Understand how the everyday actions are influenced by beliefs and values • Consider, link and discuss questions, ideas and points of view 	<ul style="list-style-type: none"> • Consider what I might give up and why if I were to fast • Explain what food is special to eat at certain times for Muslims and Christians • Explain why people fast and why it is important to believers • What happens on Ash Wednesday?
Summer 2	What does it mean to belong to Islam? (Islam)	Summer 2	Why did Jesus tell stories? (Christianity)
<p>Concepts and skills taught:</p>	<ul style="list-style-type: none"> • Understand how the everyday actions of 	<ul style="list-style-type: none"> • Understanding of world 	<ul style="list-style-type: none"> • Retell a Christian story and say some things that Christians believe

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<ul style="list-style-type: none"> • Suggest meanings for religious actions and symbols • Discuss and connect ideas between different religions • Importance of Celebrations 	<p>a Muslim are influenced by their beliefs and values</p> <ul style="list-style-type: none"> • Retell Muslim stories and messages and explain what is important to a Muslim person and why • Explain why Muhammad is important for Muslims • Which objects are special for Muslims? • What celebrations do Muslims take part in? 	<p>religions.</p> <ul style="list-style-type: none"> • Thinking Critically • Enquire into and interpret ideas, sources and arguments • Investigate and explain why religions and worldviews matter 	<ul style="list-style-type: none"> • Show understanding of what Jesus taught people • Describe what a believer might learn from a religious story or a sacred text and how they would apply this to their life
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