

# Year 2 - History Curriculum Overview- 2019/20

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 - Assessment Week	Week 7
<b>History</b> Famous people and their impact on society. (Nelson Mandela, Mo Farah, Florence Nightingale, Tim Berners-Lee, Rosa Parks, Emily Davison, Neil Armstrong)	To create a timeline of known people.	To analyse the achievements of a famous person.	To create a fact file on a famous person and to look at the impact on life today	To analyse the achievements of a famous person.	To create a fact file on a famous person and to look at the impact on life today	To analyse the achievements of a famous person.	To create a fact file on a famous person and to look at the impact on life today and to place the significant people on a timeline.
<b>Autumn 2</b> <b>2019-2020</b>	<b>The Necklace of Raindrops</b> Ordering dates from history - staff known to children	<b>The Necklace of Raindrops</b> To learn about the lives of significant individuals in the past who have contributed to national and international achievements. Isambard Kingdom Brunel (bridges)	<b>The Necklace of Raindrops</b> To learn about the lives of significant individuals in the past who have contributed to national and international achievements. Isambard Kingdom Brunel (bridges)	<b>The Emperor's Egg</b> To learn about the lives of significant individuals in the past who have contributed to national and international achievements. Mary Anning Fossils hunter (Dinosaur)	<b>The Emperor's Egg</b> To learn about the lives of significant individuals in the past who have contributed to national and international achievements. Mary Anning Fossils hunter (Dinosaur)	<b>The Emperor's Egg</b> To learn about the life of the Antarctic Explorer, Sir Ernest Shackleton. Sir Ernest Shackleton (Life of Antarctic Explorer)	<b>The Snowman</b> To learn about the life of the Antarctic Explorer, Sir Ernest Shackleton. Sir Ernest Shackleton (Life of Antarctic Explorer)
<b>Suggested Trips</b>						<a href="https://www.nhm.ac.uk/discover/mary-anning-unsung-hero.html">https://www.nhm.ac.uk/discover/mary-anning-unsung-hero.html</a> History Museum	<a href="https://www.sciencemuseum.org.uk/objects-and-stories/ahoy-alexander-graham-bell-and-first-telephone-call">https://www.sciencemuseum.org.uk/objects-and-stories/ahoy-alexander-graham-bell-and-first-telephone-call</a> Science Museum
<b>Resources</b>						Antarctic Expedition	

Subject	Week 1	Week 2	Week 3	Week 4 Assessment Week	Week 5	Week 6
<b>History</b> British Monarchs. (Henry VIII, Queen Elizabeth, Queen Victoria, King George VI, Queen Elizabeth II.)	To sequence a set of toys in chronological order.	To research the life of a famous Briton from the past. Henry VIII. (1491-1547)	To research the life of a famous Briton from the past. Queen Elizabeth I (1547 - 1603)	To research the life of a famous Briton from the past. Queen Victoria. (1819-1901)	To research the life of a famous Briton from the past. George VI (1895-1952)	To explore the present Monarch and explore the timeline (1926- present day)
<b>Spring 2</b> <b>2019-2020</b>	<b>Major Glad, Major Dizzy</b> To develop an awareness of the past, using common words and phrases relating to the passing of time. To sequence a set of toys from the past	<b>History Week</b> To research the life of Henry VIII. (1491-1547) Henry VIII	<b>Major Glad, Major Dizzy</b> To explain who Queen Elizabeth I is. Queen Elizabeth I	<b>History Week</b> To explain who Queen Victoria is Queen Victoria Queen Victoria	<b>Major Glad, Major Dizzy</b> To research the life of a famous Briton from the past. George VI	<b>Easter Week</b> To explore the present monarch Queen Elizabeth II
<b>Suggested Trips</b>		<a href="https://www.britishmuseum.org/">https://www.britishmuseum.org/</a> Monarchs		<a href="http://www.raggedschoolmuseum.org.uk/">http://www.raggedschoolmuseum.org.uk/</a> Ragged School Museum	<a href="https://www.hrp.org.uk/">https://www.hrp.org.uk/</a> Historical places Tower of London Hampton Court Victoria woman and crown	
<b>Resources</b>	1950's Toys			Victorian Household Collection	Soldier's Kit Bag	Timelines

Subject	Week 1	Week 2	Week 3 Assessment Week	Week 4	Week 5	Week 6
<b>History</b> Key National and International Historical Events. (7/7 bombings, 9/11, London 2012, Blitz, Moon Landings, Barack Obama (First Black President), Apartheid.	To look at the discovery of Tutankhamun's tomb	To learn about the beliefs and rituals of the past	To research the facts about Titanic	To look at the impact of a major event in history	To look at the history of the Olympics and how it has evolved	To look at the history of the Olympics and how it has evolved and to investigate the impact on the East End
<b>Summer 2</b> <b>2019-2020</b>	<b>Poems to Perform</b> To explore when Tutankhamun's tomb was found Tutankhamun	<b>Poems to Perform</b> To explore how Howard Carter found King Tut's tomb. Howard Carter - founder	<b>Diversity Week</b> To explore what happened in the sinking of the Titanic. Titanic	<b>George's Marvellous Medicine</b> I can write about what happened to the Titanic. Titanic	<b>George's Marvellous Medicine</b> To explore London 2012 Olympics. Olympics	<b>George's Marvellous Medicine</b> To explore London 2012 Olympics. Olympics
<b>Suggested Trips</b>	Frozen in Time Royal Museums Greenwich Price: £60 per session Travel:	St Mary Magdalene's Church East Ham Titanic Gravestones	<a href="https://www.britishmuseum.org/">https://www.britishmuseum.org/</a> British Museum			

Resources						
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