

	Year 1	Year 2
Focus:	Locational and Place Knowledge; Human and Physical Geography; Fieldwork	Locational and Place Knowledge; Human and Physical Geography; Fieldwork
	Autumn 2 - My local area	Autumn 1 - Geographical terms and vocabulary
Concepts and skills taught:	<ul style="list-style-type: none"> To interpret and produce simple maps Use aerial photos and perspectives To investigate/ record land use using photos Explore transport types To compare and contrast To use basic geographical vocabulary Use simple fieldwork and observational skills to study their school & surroundings 	<ul style="list-style-type: none"> To use basic geographical vocabulary to identify key physical and human features To use simple compass directions and locational/directional language. To explain the effect of location/ land type on the way people live.
	Spring 2 - Map work & Locational knowledge	Spring 1 - Locational knowledge
Concepts and skills taught:	<ul style="list-style-type: none"> To use world maps to locate the UK, continents and oceans. Identify and locate hot and cold places Use and construct basic symbols in a key To produce simple pictorial maps 	<ul style="list-style-type: none"> To use paper and digital maps to locate, name and identify characteristics of the four countries and capital cities of the UK To recognise and explain human and physical similarities and differences between contrasting areas within UK To use world maps to name and locate the world's seven continents and five oceans. Identify, locate and explain the hot and cold places of the world
	Summer 2 - Weather	Summer 1 - Place knowledge: Country focus; Bangladesh & Ghana
Concepts and skills taught:	<ul style="list-style-type: none"> To identify seasonal and daily weather patterns locally and further afield To observe and record weather variations To explain the effects and impacts of different weather types Understand the processes that 	<ul style="list-style-type: none"> To use basic geographical vocabulary To investigate/ record land types and use using photos and sketches. To use aerial photos to recognise human and physical features. To recognise and explain human and physical similarities and differences between local area and a contrasting non-European area. Understand the processes that give rise to key physical and human features. Interpret a range of sources of geographical information