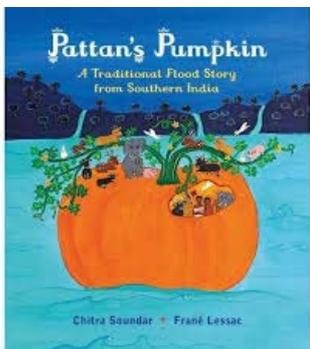
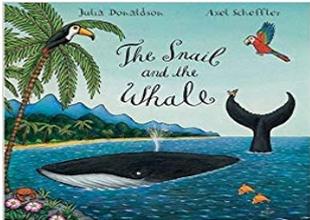


Odessa Infant School

Year 1 Newsletter

A warm welcome back to school to children and parents for the second half of the Spring term. This newsletter will update you on your child's areas of learning for the rest of this term. As usual, we will also present more ideas for activities that will support this learning at home.

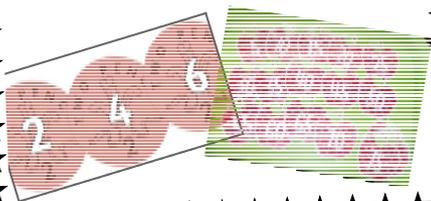


Literacy...

 * This half term we will be looking at a traditional tale, an *
 * ocean adventure story, and exploring seasonal changes and *
 * the growth of plants as we move into spring. We will be *
 * exploring the characters and their roles through drama and *
 * re-telling of the stories. Children will show their *
 * understanding by making predictions and writing thought *
 * bubbles and letters, as well as exploring different styles of *
 * text. Encourage your child to use their imagination to *
 * create and act out their own adventures. Perhaps *you* could *
 * be one of the characters in their adventure story! *

Maths...

 * We are learning to count forwards and backwards in *
 * 1s, 2s, 5s and 10s. *
 * Support your child to record the sequence going forwards, *
 * and then read it backwards. *



 * Support your child to tell the time on different kinds of clocks. Help them *
 * understand the connection between digital time (such as 9:30) and analog *
 * time (eg. half past 9). Use words like *earlier* and *later*, and challenge *
 * your child to think whether an activity would take *seconds*, *minutes* or *
 * *hours* to complete. *
 * For example, does washing up take *minutes* or *seconds*? *

 * When you go shopping, look at the different weights written *
 * on the packaging and compare them. Discuss which is *heavier* *
 * or *lighter*. *
 * Position and Direction will be covered in Maths this term. *
 * Talk to your child about left/ right, up/ down, forwards *
 * and backwards. *

Science and topic work...

We are looking at maps and identifying places around the UK. Talk to your child about the geographical features in your local environment; for example roads, houses, library, parks, shops, schools, religious buildings etc. Ask your child to include these in a map which they draw at home.

We have been looking at different seasons and the features associated with each. Highlight the changes occurring in plants as we approach spring and the fact that the days stay lighter for longer.



Year 1 will be visiting the London Aquarium next term!.
 Please keep a look out for the letter!



Please continue sharing a book with your child *every day* as this will really help develop their language and communication. Please ensure you make a comment in your child's reading diary each time to read with Them—this forms a valued part of our communication