



**Happy New Year and best wishes to all!**

**Welcome back after the winter break we hope you enjoyed all of the festivities.**

### Three Billy Goats Gruff

This tale teaches children to **recognise and predict patterns** in stories through simple and entertaining repetition. This skill will make us thoughtful writers and logical thinkers later on.

### Goldilocks and the Three Bears

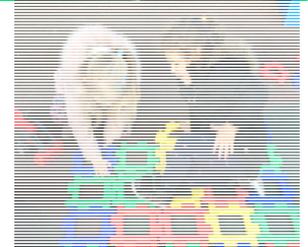
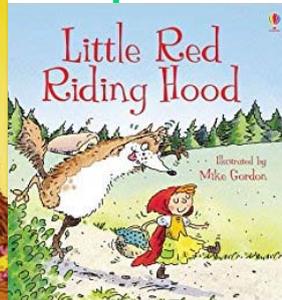
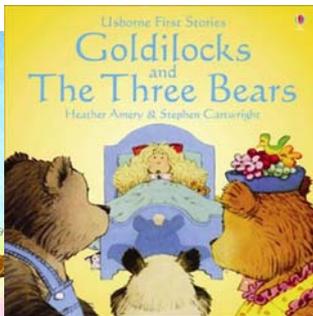
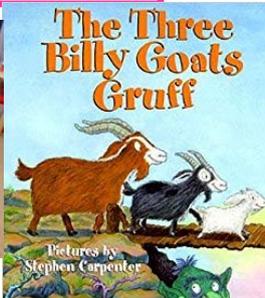
Again this is a repetitive book but it is also a story that teaches us about number, 1,2,3 and size large, medium and small.

### Little Red Riding Hood

Another fun tale which helps us to understand **traditional character roles** in storytelling. We'll learn about 'goodies' and 'baddies', and begin to think about how **rules** can keep us safe!



Sorting out the sizes.



Working together in the playground.

Please remember to bring at least one change of clothes for your child as we cannot guarantee that we always have spare clothes. If you borrow some of ours please remember to bring them back after being washed. Clothes—especially jumpers and coats must have the children's names in them.

Parents and carers please come along to **Stay and Play** with your child on **Tuesdays**.

From 8:45am to 9:45am (morning) and 12:30pm to 13:30pm (afternoon) for as long as you wish between those times.

恭喜发财

Chinese New Year:  
5th February

**A Word about Kind Words:**  
At Odessa Nursery we are learning how to say kind things about ourselves and each other. We think it's really important to use our words really carefully because what we say affects what we think and do. Please join us with teaching ALL of our children that:  
We are brave!  
We are kind!  
We are clever!

### Independent Learners!

As your child learns and grows it is important that they become more independent. You can help them by:

- Saying goodbye at the classroom door, and allowing them to take off and hang up their coat,
- At home, encourage your child to dress/undress themselves daily,
- Giving them small responsibilities such as retrieving or putting away everyday items in everyday situations,
- Teaching how simple fastenings work such as zips, buttons and poppers and giving them lots of time and opportunities to have a go at doing it themselves.