

Odessa Infant School

ONLINE SAFETY COVERAGE

2018-19

September 2018

Odessa School.

Online Safety
Year 1 Coverage

Unit 1.1

We are treasure hunters

Pupils learn to use simple programmable toys safely and sensibly, as well as showing respect for the work of their peers. Web access is supervised and safe practices are encouraged. Filming is done with appropriate consent and assent.

Unit 1.2

We are TV chefs

Pupils learn to use digital video cameras safely and to show respect to those they are filming (including recognising the need for consent and assent). The importance of not sharing videos more widely than is appropriate. Pupils are taught the need to exclude information that might identify individuals from video recording. Pupils learn to turn the screen off and tell their teacher if they encounter material that concerns them. They start to learn about copyright, recognising that they own the copyright in their original work and that this cannot be published or copied without their permission.

Unit 1.3

We are painters

In searching for images on the web, pupils work initially from a set of carefully chosen sites. It is reinforced that they should turn the screen off and tell their teacher if they encounter material that concerns them. If work is uploaded to a public area, the importance of protecting the children's identities is recognised, as is their intellectual property rights over their original work. Pupils learn some aspects of using email safely.

Unit 1.4

We are collectors

Pupils will be working with the web and searching for images, they'll need to make sure they use this technology safely, as well as showing respect for others' intellectual property through observing copyright conditions. It is reinforced that they should turn the screen off and tell their teacher if they encounter material that concerns them. The pupils are introduced to the school's Acceptable Use Policy, if they haven't already had this explained to them.

Unit 1.5

We are storytellers

Pupils learn to be aware of copyright material, and show appropriate respect for the owners of intellectual property when using technology. Pupils are taught to show regard for appropriate consent and assent, school policies and third party terms and conditions if the pupils' stories are uploaded to external websites.

Unit 1.6

We are celebrating

Pupils learn to search for images on the web, and again learn to use technology safely, switching off the screen if they have concerns, and reporting these to their teacher. Pupils

learn to respect the copyright conditions associated with any third party images they use. Pupils learn to use photos of themselves if appropriate permission is in place. If children share their work, then attention is paid to protecting their identity and copyright. Pupils learn to send cards by email using a class address and consider some aspects of using email safely.

Online Safety Year 2 Coverage

Unit 2.1

We are astronauts

The pupils must let their teacher know if they encounter inappropriate material when they search the web. If the pupils use third-party images in their projects, they should use images with public domain or Creative Commons licences. The pupils may upload their projects to the Scratch website, if they have registered for accounts using a parent's e-mail address. They learn to observe terms and conditions.

Unit 2.2

We are games testers

There are concerns about the violent nature of some games. Choosing games wisely, including observing PEGI (Pan European Game Information), age restrictions and playing in moderation, are aspects of the safe and respectful use of technology that pupils learn about in this unit.

As in Unit 2.1, the pupils may upload their projects to the Scratch website, if they have registered for accounts using a parent's e-mail address. Comments on the Scratch website are not moderated before they appear, although the pupils can report any which are inappropriate. This provides an opportunity to learn about where to go for help and support when they have concerns about content or contact.

Unit 2.3

We are photographers

The pupils learn that once images are posted online, it's impossible to control what happens to them. Facial recognition software and geotagging mean that those posting images might inadvertently fail to keep some personal information private. The pupils learn how to minimise these risks, and learn what they should do if they have concerns about images they encounter on the web. The pupils also learn about what is acceptable and unacceptable to photograph, for example, that it is usually not a good idea to take or share photographs in which children can be identified, or that might reflect badly on the school.

Unit 2.4

We are researchers

The pupils consider how to stay safe while researching online. They show respect for others' ideas and intellectual property by citing their sources, and using licensed images. Safe search filters are in place for using Google or Bing and school internet access is filtered.

Unit 2.5

We are detectives

The pupils learn about some of the risks associated with email. They learn that attached files can contain viruses or other harmful programs, that email addresses and embedded links can be 'spoofed', and that 'spam' is a common problem. It is recommended that all emails are sent and received via a single class email address. The password for this account is not shared with pupils. If the pupils do use individual accounts, they'll need to keep their account details private and share their email address only with people they know and trust.

Unit 2.6

We are zoologists

The pupils again learn that when sharing photographs and geo-location information online they need to consider the importance of keeping personal information private; they achieve this by not including names or photographs of people.

The pupils are taught to respect rules for using digital equipment when out of the classroom, to ensure the equipment is kept safe and that they are not so focused on using it that they become unaware of risks around them.