



SEND School Offer

Policy Creation and Review	
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<p>ALL pupils will access:</p> <ul style="list-style-type: none"> • High quality teaching and learning • A differentiated curriculum that is challenging and offers high levels of enjoyment and motivation. • Assessment and tracking of their progress embedded across all lessons. • Personalised target setting • Teacher parent feedback through regular progress reports, coffee mornings and parent's evenings. • Enrichment opportunities including: specialist music provision, expert physical education and a wider variety of culturally diverse celebrations throughout the year. • After school clubs and educational visits 	<p>Pupils with additional learning needs will access:</p> <ul style="list-style-type: none"> • Individualised target setting • Targeted interventions and support matched to need delivered by teachers • Personalised progress tracking and assessment of need • Flexible working groups • Additional adult support for specific tasks • Additional parental communication and guidance. • To individualised homework to support key targets • Small nurture based groups
<p>Pupils with identified SEN will have :</p> <ul style="list-style-type: none"> • An adjusted timetable to incorporate all aspects of their specific learning needs. • Access to evidence based specialist programmes • Access to some specialist services and therapists • High levels of adult support and small group working • Enhanced access to Speech and Language Therapy • Reasonable adjustments to the environment and equipment for pupils where needed. • Access to behavioural support services and mentoring. 	<p>Pupils with more complex/high levels needs will access:</p> <ul style="list-style-type: none"> • An individual programme that consisting of: personalised timetable, Individual targets and continuous monitoring and recording of progress. • Evidence based specialist programmes and resources that challenge and improve outcomes. • To high quality supporting adults that are skilled in delivering specialist programmes. • Access to specialist services and therapists • Enhanced opportunities for Speech and Language Therapy and occupational therapy. • Sensory and music based interventions, helping them in their self-regulation and understanding of the world. • An increased parental involvement through: daily communication, termly meetings, parent's evenings, coffee mornings and person centred annual reviews.