



# Accessibility Action Plan

Policy Creation and Review	
Author(s)	Clare Barber and Sam Dutch
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# Odessa Infant School Accessibility Action Plan

Equality 2010 Schedule 10 states that schools must show how they intend to plan for improved access for disabled students. This action plan indicates what our school will do to improve

1. Access to Curriculum
2. Physical Access
3. Access to information

## Odessa Infant School Accessibility Plan 2019- 2021

### Improving the Physical Access at Odessa Infant School

<u>Target</u>	<u>Intervention</u>	<u>By whom and by when</u>	<u>Success Criteria</u>

## Odessa Infant School Accessibility Plan 2019-2021

### Improving the Curriculum Access at Odessa Infant School

<u>Target</u>	<u>Intervention</u>	<u>By whom and by when</u>	<u>Success Criteria</u>
To review the IP format and relate to each person's roles within it.	Develop and trial a new format which is based on SCERTS type model.	Inclusion Team to embed over 2019-21	IP's more user friendly and accessible to all users.
To review Resource Group planning in line with whole school planning format.	Develop and trial a new format which is in line with whole school. As we complete discreet sessions for English Maths and emotion. Develop planning support for Foundation subjects and trial in KS1.	Inclusion Team to embed over 2019-21	Planning shows clear progress and evaluation.
Taught curriculum takes account of differing needs and learning styles of children. Focus on improving Teaching and Learning.	Focussed programme of training for teachers addresses needs of all learners and supports differentiation for all. High expectations of all learners and outcomes.	Whole year INSET planning and delivery each Tuesday session.	High levels of progress and attainment.
To develop a CPD programme accessible to all support staff increasing knowledge of	Review the needs of children and look at specific issues for training key staff. Develop programme of training using support services throughout the borough.	Inclusion lead to plan and liaise with agencies to provide training. Inclusion Team to embed	Collate evaluations and feedback from trainers to judge success.

ASD/ Dyslexia and Sp & Lang		over 2019-21	
To expand the use of new technology (i pads) to support individual communication and access needs.	CST / Inclusion team to work with Speech and Language therapists to increase numbers of children accessing I pads. Draw up guidelines and protocol. Share with ICT co-ordinator and technician.	Ongoing development with SpnL. Inclusion Team to embed over 2019-21	Technology being used consistently and in line with protocol and positive impact on children's development.

## Odessa Infant School Accessibility Plan 2019-2021

### Improving the Delivery of Written Information at Odessa Infant School

<u>Target</u>	<u>Intervention</u>	<u>By whom and by when</u>	<u>Success Criteria</u>
Information shared and accessible via weekly newsletter which is read to children.	Set up and running but look at new ways of making it more accessible for all groups of children and parents. Increase use of symbols on newsletters.	SLT Further discussion.	
Further Develop text messaging service used effectively to inform and engage parents who access it.	Regular use of text messaging to get up to date messages to parents and update on events etc. Friends of Tollgate to access for events and fund raising initiatives.	SLT Further discussion.	
Visual timetables and resources available in each class to support learning and language development.	Resources in place and need to develop use and consistency.	Inclusion Team.	Visual timetables in place for all children to use.
Update symbol software to meet needs of new technology.	Liaise with Speech and Language Therapists and produce proposal for SLT and technician.  Training for all staff in using new software and how to include in curriculum.	CST and Speech and Language therapists.	New software installed and staff using.

