



SMSC Development
and
British Values

Spiritual, moral, social and cultural Development

We recognise that the spiritual, moral, social and cultural development of our pupils is a significant part of their personal development and is an element of the broad and balanced curriculum. We recognise that *all* curriculum areas contribute to a child's spiritual, moral, social and cultural development

We therefore aim to provide a learning environment that provides our pupils with the opportunity to:

Spiritual

- Explore and develop their own spiritual awareness.
- Explore and develop their own values and beliefs.
- Explore, understand and respect the values and beliefs of others around them.
- Understand, accept, value and respect people of no faith.

Moral

- Understand, develop and value high standards of personal behaviour.
- Value and promote a positive, caring attitude towards other people.
- Have the information and confidence to deal with a range of ethical and moral issues.

Social

- Explore their own growing sense of identity and place in society
- Different experiences of community that we have e.g. Family, school, faith groups and nation.
- Develop an understanding and acceptance of other members of the different community

Cultural

- Understand and value their own cultural traditions.
- Understand, value and appreciate the diversity and richness of other cultures.

These are whole school values. All curriculum areas have a contribution to make to the child's spiritual, moral, social, cultural development and opportunities for this will be planned in each area of the curriculum.

British Values

The Department of Education's advice is to promote fundamental British values as part of spiritual, moral, social and cultural curriculum.

The Department of Education's five point definition of British values is;

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of different faiths and beliefs.

Democracy

Children will gain an understanding of the democratic process of decision making for and by a group of people.

They will...

- Develop a respect for the democratic process.
- Understand the role they play in democracy i.e. each child has a voice.
- Participate in democratic decision making processes.
- Understand the advantages and disadvantages of democracy.

The children begin the academic year by working out the rules for the class. Each child has a voice in the formulation of the rules. The children are helped and guided to understand that each one of them plays an important role in the formulation of the rules and the rules are for the benefit of the whole school. The children in Year 2 choose the after school club they prefer to be in. Every week the children in each class are given an opportunity to vote for that week's golden time activities. A half termly newsletter from each year group is sent to the parents and carers to communicate what the children will be learning. The school also has a prospectus containing information about the school's ethos and values. There is also a website with access to school policies. Parents are encouraged to be involved with their children's learning through the homework journal that is sent home. The school encourages the parents to feel welcome through parental group activities such as mothers' groups and EAL classes.

Rule of Law

- Enable children to acquire a broad general knowledge of and respect for public institutions in Britain.
- Enable children to distinguish right from wrong and to respect the civil and criminal law.
- An understanding that everybody can be held accountable under the rule of law
- An appreciation that living under the rule of law protects individual citizens and is essential for their well being and safety.

We promote the understanding of the necessity for the framework of rules and the benefits and fairness of rules applied with equality. Children learn about rules in sports, games and PE lessons and also in other curriculum areas for example when they play or make games as part of our Literacy or Maths activities. Children are helped to understand that rules help us to function within a framework understood by all.

Individual Liberty

- Enable children to develop their self-knowledge self-esteem and self-confidence.
- Understand that each child has a voice.
- Each child has a right to voice their opinion and it will be given a hearing.
- Encourage children to accept responsibility for their behaviour, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- An understanding that the freedom to choose and hold other faiths and beliefs is protected in law.

Through PSHE and RE lessons we develop an understanding of individual rights and responsibilities to promote the person and achieve their best. We also aim to develop an understanding and confidence that each child has a right to their individual liberty and responsibility to allow others to exercise their individual rights.

Mutual Respect

- Encourage respect for other people.
- Understand and be able to express and defend their point of view and also be able to listen to other children's points of view.
- An understanding that other people having different faiths or beliefs to oneself or having no faith should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.

We expect our pupils to be respectful, confident, positive and friendly individuals. We encourage each child to care about and have respect for their learning, each other, other people and the environment. By being socially and emotionally intelligent and independent we believe our children will make the right choices and experience positive relationships now and in the future.

Tolerance

- Develop tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures.

Not only do we demonstrate respect and acceptance of all faiths, beliefs and cultures, we positively celebrate them through the year during the different festivals and religious events. Pupils are taken out on visits to different places of worship and we follow the **Newham Agreed Syllabus for Religious Education - Exploring beliefs and celebrating diversity** - dealing with all the six main religious and also of no faith systems.

We understand that all aspects of Fundamental British Values are cross-curricular. In Odessa we work to help our children to develop into thoughtful, respectful, tolerant and kind individuals.