

# Odessa Infant School

## Year 2 Newsletter

Welcome back to school for our last half term together in Year 2!  
In this Summer newsletter, we will continue to give you ideas for activities that will support your child's learning at home.  
Here are some suggestions based upon work we are doing in school...

### Literacy...

After reading the book that your child has brought home, ask them to plan and write a sequel (a follow-up story) about what might happen next, or a new story involving the main character.



This term we will focus on poetry and their first whole class chapter book - *George's Marvellous Medicine*.

To prepare for our work on poetry, support your child to try and write their own poem about something that interests them. It could be a space poem using a repeating phrase such as 'On the moon...' to start each sentence.  
Or if they like superheroes or princesses, their repeating line could be 'My superhero...' or 'In the royal palace...'.  
Make sure your child chooses a subject they like!

### Maths...

Children need more practice to recognise *half past*, *quarter past* and *quarter to* on a clock with hour and minute hands.  
Once they can do this, why not further challenge them to see if they can read the time to 5 minutes? (For example, twenty past 7 or ten past 8).

Children have learned how to partition two-digit numbers in different ways. For example: 54 can be partitioned into  $50 + 4$ ,  $40 + 14$ ,  $30 + 24$  or  $20 + 34$ .  
Please practise this at home with them. Using sticks to represent tens and dots to represent ones can be helpful.

We are looking at temperature and reading scales this half term. Using weather websites or maps, look at different temperatures in places around the world and ask your child them to work out the difference in temperature between two cities.  
When you're in the kitchen, ask your child to measure out ingredients in millilitres (ml) using a measuring jug.

### Science...

Talk to your child about the life cycle of a plant. Do they know all plants start as seeds or bulbs? Can they tell you what plants need to grow healthily? Can they discuss *in detail* what will happen to a plant if they don't get these things?  
Do they know which fruits and vegetables grow above the ground and which ones grow below the ground?

### Geography...

We have been studying the 7 continents and 5 oceans of the world. Can your child find them on a map or globe?  
Can they tell you an interesting fact they have learned about these different places? Ask your child to find London on a map of the UK. Can they tell you what other countries make up the UK and what their capital cities are?

### ICT...

The children have been learning about the importance of online safety. Children know that they should tell a parent or grown-up if they find something on the internet that makes them feel scared or worried.  
Ask them to make a poster with a message about keeping safe on the internet.  
Children will continue using laptops to develop their computing skills.

We are always happy for children to bring work from home to show to their class. This could be some writing, number work or art, or even a song/dance performance which they have practised at home and feel ready to perform.

Please, please share a book with your child everyday! We know finding time can be difficult, but hearing well-written stories read regularly has an *enormous* impact on their language and literacy learning at school.

Thank you!