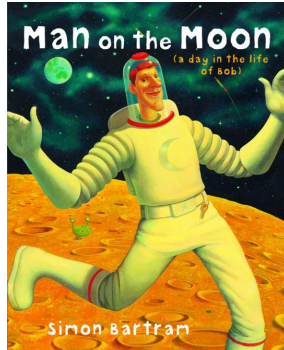


# Odessa Infant School

## Year 2 Newsletter

We're now well into your child's last term at Odessa before they move on to their new school. We have lots of exciting learning planned for the weeks ahead, and will continue to give you ideas for home activities that will support your child's learning.

### Literacy...



Our book for this half term is 'Bob, Man on the Moon', which will be followed up with two weeks of reading and writing poetry.

Read the first part of a story with your child, asking them what they **know** about the characters or settings in the story from the descriptions given. What else can they work out (or **infer**) for themselves? Can they **predict** will happen next in the story?

Encourage your child to read with expression when they see speechmarks, exclamation marks, question marks or bold type in their story books.

Say a simple sentence to your child. Then ask them to repeat it back to you, but to add describing words to make it more interesting. For example, you might say "Martha is wearing a dress". Your child could then say "Martha is wearing a **beautiful, brightly coloured** dress". Or, "There is a snail" could be extended to "There is a snail **sliding slowly through the green grass**".

### Maths...

Prepare your child for maths in the real world by asking questions such as: 'Ahmed has 12 sweets, Ismail has 7 sweets and Kojo has 5 sweets. How many sweets do they have altogether?'

Practise fractions with your child by writing a question such as  $\frac{1}{4}$  of 16. Let them use pasta or beans to share the 16 into 4 equal groups, then count up 1 of the groups. Likewise,  $\frac{1}{3}$  of 15 would be 15 shared into 3 groups with 1 group counted up.  $\frac{3}{4}$  of 20 would be 20 shared into 4 groups with 3 groups counted up.

Support your child to think about how things around your house might be measured, and which unit of measurement you would use (m/cm, l/ml, kg/g). Show them packs of food (kg/g), containers of liquid (l/ml) or point to an item whose length you might measure (m/cm), asking them to identify the correct unit of measurement.

### Science...

In Science we are exploring different materials in the world around us. Can your child identify whether objects around your home are made of wood, metal, plastic, glass, fabric, stone, rubber or paper/cardboard, and why these materials are suitable for that purpose?

### ICT

ICT stands for Information and Communications Technology. Ask your child to identify examples of this kind of technology at home and out and about. Examples include computers, phones, cameras, tablets, TVs and touchscreens. Can your child describe how they are used?

We are always happy for children to bring work from home to show to their class. This could be some writing, number work or art, or even a song/dance performance which they have practised at home.

Please, please share a book with your child everyday! We know finding time can be difficult but the support you give your child at home has an enormous impact on their learning at school. Remember that your child listening intently as you read a story is just as important as them reading for themselves. Thank you!