

Odessa Infant School

Year 2 Newsletter

We would like to wish everyone a warm welcome back! We hope your children will have a great time in Year 2, work hard and have lots of fun!

In this Autumn newsletter, we will give you lots of ideas for home activities that will support your child's learning. Here are some suggestions based upon work we are doing in school!

Literacy...



Eliot Midnight Superhero is Year 2's main book this term. Ask your child to tell you all about it...

Please encourage your child to practise reading and spelling words that occur frequently in the books that they read with you at home. Words like *are, have, some, one, come, when, there, they, could* or *here* need lots and lots of practice!

Please encourage your child to use rich *describing* language. Perhaps you could play a game of 'I Spy' and then ask your child to add words that *describe* the object, for example the **big round** plate or the **fluffy brown** dog.

Maths...

Ask your child to count forwards and backwards in 2s, 5s & 10s (then 3s or 4s). You can support this by using groups of beans or pasta so they can see the patterns which develop for real.

Explore the properties of shapes with your child by looking at objects around your house. For example, a food can is a cylinder with 3 faces and 2 edges or a cereal box is a cuboid with 12 edges, 6 faces and 8 vertices (corners).

Your children have developed confidence in counting forward into the 100s, which is supporting their addition. They will now benefit from practising counting backwards to support subtraction work. **100, 99, 98, 97, 96 etc**

Science...

Discuss with your children the difference between living things, non-living things and things that were once alive but have now died. Support them to understand that only *living* things breathe, eat, drink, grow, move and produce babies (or seeds).

Discuss with your child how different animals are adapted to their habitats. For example, ask them why seals have a thick layer of blubber (*to keep them warm*) or why a duck or swan has webbed feet (*to help it swim*).

Geography

In Geography, we have been looking at our local environment and comparing it with the wider world. On your way to school, talk with your child about *human* (or man-made) features in the area and how they compare with *physical* (or natural) features in the wider world (such as rivers, mountains, lakes, cliffs, beaches).

Please, **please** share a book with your child every day! We know finding time can be difficult but the support you give your child at home has an **enormous** impact on their learning at school! Thank you.